EDUCATIONAL PHILOSOPHY

The Board believes:

1. The cornerstone of a free society is the education of its people;
2. We must live with and respect different cultures of the world;
3. Each person is unique and should be treated with respect and dignity;
4. The community and the family must share the responsibility of education with the schools;
5. The schools should be a safe, warm learning environment;
6. All students can learn if given the opportunity and have the desire to learn;
7. We must promote in our students that:
   a. We have responsibilities for the global environment;
   b. Learning is a lifelong process;
   c. We must develop health and safety habits;
   d. We must be responsible for our decisions and actions;
   e. We need to develop an aesthetic appreciation of the world;
   f. We have citizenship responsibilities in our society.

MISSION

The Days Creek Charter School mission is to provide an outstanding 21st Century education in a small, rural school environment that fosters life-long learners, responsible citizens, and fulfilled potential.

We envision a school characterized by:
- Rigorous academics
- An enriched program of electives
- Practical application of skills through on and off-site learning activities
- Preparation for postsecondary education and/or career development including skills of initiative and independence
- Mentorship of a caring and supportive faculty
- Curriculum options with a focus on natural resources
- Service to the community

CORE BELIEFS

We believe student learning is the number one priority of schools and is a shared obligation of educators, students, parents, and community. We believe student learning needs to be informed by multiple data measures and motivated by co-curricular and extracurricular activities.

We believe effective educators are intrinsically motivated, relationship focused, data driven individuals, who lead by example and know their students and value their unique stories.

We believe teacher leadership is goal-oriented with a willingness to serve others and a desire to understand purpose beyond self.

We believe professional learning must be relevant, timely, ongoing, and focused in order to be meaningful to educators and to improve student learning.

PRIORITIES

Attendance | Attitude | Academics | Athletics | Activities