

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Tool for [District Name]

2022-2023 School Year Compliance

Please Note: The rule summaries included below are high-level and do not outline all requirements spelled out in rule. To ensure an accurate assessment of the district's compliance, access the linked rule for details and specifics. All schools operating in an online or remote capacity should refer to the [Online and Remote Learning Guidance](#) to ensure alignment with current policy.

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
<p>*New Rules/Requirements for reporting on the 2022-23 SY are highlighted in yellow</p> <p>**New Rules/Requirements for implementation in the 2023-24 SY are highlighted in blue</p>	<p>* <i>Changes and waivers for 2022-23 are in italics and highlighted in yellow</i></p> <p>**<i>Changes for 2023-24 are in italics and highlighted in blue</i></p>			
Teaching & Learning				
Curriculum & Instruction				
581-022-2030 District Curriculum	Outlines all required components of a district's planned K–12 instructional program.	We use Atlas to track and manage our curriculum.		In Compliance
581-022-2045- Prevention Education in Drugs and Alcohol	Requires a comprehensive plan for alcohol and drug abuse prevention program that emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices. Includes staff training on referral procedures and staff responsibilities.	Board Policy IGAEB		In Compliance
581-022-2050 Human Sexuality Education	Districts must plan for and implement a K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	Board Policy IGAJ		In Compliance

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<p>581-022-2055 Career Education</p>	<p>K-12 Career Education as part of Comprehensive School Counseling.</p>	<p>DCCS Board Policy IKF</p>		<p>In Compliance</p>
<p>581-022-2060 Comprehensive School Counseling</p>	<p>Comprehensive district and school counseling program at each school based on Oregon’s Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools’ comprehensive counseling program. ODE recommends that Superintendents meet with school counseling team or district team lead to determine compliance.</p>	<p>DCCS Board Policy IJ</p>		<p>In Compliance</p>
<p>*581-022-2263 Physical Education Requirements</p>	<p>Grade level time requirements for PE instruction. K-8 students shall receive PE instruction throughout the entire school year.</p> <ul style="list-style-type: none"> • K-5 requirement: 150 minutes/week (4 day week = 120 minutes). • <i>*6-8 requirement for 2022-23 SY: 225 minutes/week (4 day week = 180 minutes).</i> 	<p>DCCS Board Policy IKF</p>		<p>In Compliance</p>
<p>581-022-2320 Required Instructional Time</p>	<p>Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours.</p> <p>For specific information related to instructional time requirements for online and remote learning models, refer to the Online and Remote Learning Guidance.</p>	<p>22-23 School Calendar</p>		<p>In Compliance</p>
<p>581-022-2340 Media Programs</p>	<p>Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials,</p>	<p>We have a media center with full time staff. We used a</p>		<p>In Compliance</p>

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<p>*581-022-2500 Programs and Services for TAG Students</p>	<p>Written plan required. Must include identification process, services, district philosophy and goals, description of nature of services to meet goals, and evaluation plan. Student plans must address level and rate of learning. Other rule requirements defined.</p> <p><i>Revised standard adopted in 2022 (SB 486).</i></p> <p><i>*New for 2022-23 SY: Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans were due to ODE by May 1, 2023.</i></p>	<p>DCCS Board Policy IGBB</p>		<p>In Compliance</p>
Instructional Materials				
<p>581-022-2350 Independent Adoptions of Instructional Materials</p>	<p>Requirements for conducting an independent adoption of instructional materials. Districts that use digital content as core curriculum for a course of study or any part</p>	<p>DCCS Board Policy IIA-AR</p>		<p>In Compliance</p>

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	thereof must complete an independent adoption of the digital instructional materials.			
581-022-2355 Instructional Materials Adoption	Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.	DCCS Board Policy IIA		In Compliance
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.	DCCS Board Policy IIA-AR		In Compliance
Assessment & Reporting				
581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration.	DCCS Board Policy IL		In Compliance
581-022-2110 Exception of Students with Disabilities from State Assessments	Applies to students with disabilities with an IEP or a Section 504 plan. States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption.	DCCS Board Policy IGBAL-AR		In Compliance
581-022-2115 Assessment of Essential Skills	<p><i>*Waiver – Assessment of Essential Skills graduation requirement for class of 2023 and 2024. See section (22) of the rule.</i></p> <p>Section 2: Local Performance Assessment requirement is not waived.</p> <p>Policies governing the Assessment of Essential Skills,</p>	DCCS Board Policy IGBAF-AR		In Compliance

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<p>581-022-2120 Essential Skill Assessments for English Language Learners</p>	<p>including diploma requirements and local performance assessments. One worksample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.</p> <p>Districts must adopt a policy delineating whether a student may demonstrate proficiency in the student's language of origin.</p>	<p>DCCS Board Policy JBB</p>		<p>In Compliance</p>
<p>581-022-2130 Community Informed Information Gathering Process at Kindergarten</p>	<p>Volunteer school districts will pilot a Family Conversation where an educator and family meet at the start of kindergarten. The ultimate goal is to begin the process of developing meaningful relationships between educators and families while also collecting information about children's experiences prior to kindergarten to address programs and policy at all levels.</p> <p><i>*Districts will not be required to report on this rule until the pilot has concluded and the new Community Informed Information Gathering Process is being implemented statewide.</i></p>	<p>DCCS holds a kindergarten round-up each spring.</p>		<p>n/a - no requirements for districts at this time</p>
<p>581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</p>	<p>Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.</p>	<p>DCCS Board Policy IKA</p>		<p>In Compliance</p>

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581-022-2445 Universal Screenings for Risk Factors of Dyslexia	<p>School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list. Districts may select a tool not on the approved list through a petition process outlined in the rule.</p>	<p>We use DIBELS as our screener.</p>		<p>In Compliance</p>
Program & Service Requirements				
581-022-2315 Special Education for Children with Disabilities	<p>Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.</p>	<p>DCCS Board Policy IGBAF-AR</p>		<p>In Compliance</p>
<p>*581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</p>	<p>Guidelines for TAG identification.</p> <p>Revised standard adopted in 2022.</p> <p>*<i>New for 2022-23 SY: Person who is responsible for identification must be trained.</i></p>	<p>DCCS Board Policy IGBBA</p>		<p>In Compliance</p>
581-022-2330 Rights of Parents of TAG Students	<p>Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.</p>	<p>DCCS Board Policy IGBB-AR</p>		<p>In Compliance</p>
581-022-2505 Alternative Education Programs	<p>Policies and procedures relative to alternative education programs.</p>	<p>DCCS Board Policy IGBHA</p>		<p>In Compliance</p>
High School Diploma				
581-022-2000 Diploma Requirements	<p>All requirements for a standard diploma.</p>	<p>DCCS Board Policy IKF</p>		<p>In Compliance</p>

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581-022-2005 Veterans Diploma	Basic information regarding the requirement to offer Veterans Diploma.	DCCS Board Policy IKF		In Compliance
581-022-2010 Modified Diploma	All requirements for the Modified Diploma.	DCCS Board Policy IKF		In Compliance
581-022-2015 Extended Diploma	All requirements for the Extended Diploma.	DCCS Board Policy IKF		In Compliance
581-022-2020 Alternative Certificate	All requirements for the Alternative Certificate.	DCCS Board Policy IKF		In Compliance
581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.	DCCS Board Policy IKAD		In Compliance
Health & Safety				
Policies & Practices				
581-022-2205 Policies on Reporting of Child Abuse	School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.	DCCS Board Policy GBNAB		In Compliance
** 581-022-2220 Health Services	Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.	DCCS Board Policy JHC		In Compliance

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<p>581-022-2307 Educational Equity Advisory Committees</p> <p>D22 reporting for the 2022-23 SY is only required for school districts with an average daily membership (ADM) of 10,000 or more.</p>	<p>Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent; outlines guidelines for member selection and the duties of the committee.</p> <p>For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.</p>	Not Applicable for DCCS		N/A
<p>581-022-2310 Equal Education Opportunities</p>	Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying	DCCS Board Policy JFCF		In Compliance
<p>581-022-2312 Every Student Belongs</p>	Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents. Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.	DCCS Board Policy ACB		In Compliance
<p>581-022-2345 Auxiliary Services</p>	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.	We contract transportation services w/First Student. All of these other services are managed by our permanent		In Compliance

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Plans & Reports				
<p>*581-022-0107 Operational Plans for the 2022-23 School Year</p>	<p>COVID-19 Management Plan: School districts and public charter schools must periodically submit to the Department a plan for operation during the 2022-23 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department.</p>	<p>Communicable Disease Plan</p>		<p>In Compliance</p>
<p>581-022-2223 Healthy and Safe Schools Plan</p>	<p>Regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule outlined in the HASS plan.</p>	<p>DCCS Board Policy EFA</p>		<p>In Compliance</p>
<p>581-022-2225 Emergency Plans and Safety Programs</p>	<p>Requirements for Emergency and Safety Plan, which includes staff and student safety training. Procedure for Accident Reports. Required drills for fire, earthquake, lockdown, lockout, shelter in place, and evacuation.</p>	<p>DCCS Board Policy EBC</p>		<p>In Compliance</p>
<p>581-022-2230 Asbestos Management Plans</p>	<p>Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff-OSHA.</p>	<p>DCCS Board Policy ECE</p>		<p>In Compliance</p>
<p>581-022-2267 Annual Report on Restraint and Seclusion</p>	<p>Public education programs must submit an annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection. Reports must be available at the local level, including on the district website.</p>	<p>DCCS Board Policy JGAB-AR</p>		<p>In Compliance</p>
<p>581-022-2510 Suicide Prevention Plan</p>	<p>Requires adoption of a policy and plan for suicide prevention for students in K-12. The plan must include:</p> <ol style="list-style-type: none"> 1. Procedures for prevention, intervention, 	<p>DCCS Board Policy JHH</p>		<p>In Compliance</p>

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Athletics & Interscholastic Activities				
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	We do this through OSAA certification of all our coaches.		In Compliance
581-022-2215 Safety of School Sports–Concussions	Definitions and policies for athletic participation, including training requirements.	Wolf Card processes ensure student readiness. (Physicals, insurance, etc.,)		In Compliance
<p>*581-022-2308 Agreements Entered Into with Voluntary Organizations</p>	New rule in 2022-23: Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.	We make announcements at games and use an OSAA document for distribution. Coaches are trained by OSAA.		In Compliance
District Performance & Accountability				

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<p>581-022-2250 District Improvement Plan</p>	<p>Definitions and guidelines for requirements for district CIP. Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard. Community input and evaluation of the plan are critical components.</p>	<p>DCCS CIP</p>		<p>In Compliance</p>
<p>581-022-2255 School and District Performance Report Criteria</p>	<p>Definitions and required components of state, district and school report cards, based on identified performance standards. School districts must make a copy of the state provided district and school report available to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.</p>	<p>This is posted annually on our district website.</p>		<p>In Compliance</p>
<p>581-022-2260- Records and Reports</p>	<p>Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.</p>	<p>Audited annually by Umpqua Valley Financial.</p>		<p>In Compliance</p>
<p>581-022-2265 Report on PE Data</p>	<p>Provide data to ODE annually on PE minutes, physical capacity and facilities.</p> <p><i>*Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</i></p>	<p>Not Applicable for 2022-23.</p>		<p>Suspended for the 2022-23 SY</p>
<p>581-022-2300 Standardization</p>	<p>Outlines methods of verifying compliance with Division 22 standards.</p>	<p>The compliance with Division 22 is posted on our website.</p>		<p>In Compliance</p>
<p>581-022-2305 District Assurances of Compliance with Public School Standards</p>	<p>Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, post community report on district website.</p>	<p>The compliance with Division 22 is posted on our website.</p>		<p>In Compliance</p>

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581-022-2370 Complaint Procedures	Each district must have a written complaint policy describing the process; must be linked on website.	DCCS Board Policy KI-AR(1)		In Compliance
Human Resources/Staffing				
581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.	Class sizes by grade		In Compliance
581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	DCCS Board Policy GB		In Compliance
581-022-2405 Personnel Policies	District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143. Includes requirements for bonded employees.	DCCS Board Policy GB		In Compliance
581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support .	DCCS Board Policy CCG DCCS Board Policy GCN/GDN		In Compliance
581-022-2415 Core Teaching Standards	Core teaching standards must be used to evaluate teachers. InTASC standards defined. <ol style="list-style-type: none"> 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility 	DCCS Board Policy GCN/GDN		In Compliance

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581-022-2420 Educational Leadership - Administrator Standards	Administrators must be evaluated on adopted leadership standards. <ol style="list-style-type: none"> 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context 	DCCS Board Policy CCG		In Compliance
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0510	DCCS Board Policy GCDA		In Compliance
581-022-2440 Teacher Training Related to Dyslexia	School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia. The training must be from the Department's approved list . A waiver may be obtained using the process outlined in 581-002-1810.	We have one teacher and one administrator trained.		In Compliance